Ōtāika Valley School Attendance Improvement Action Plan

Together we grow…Ka Tupu ai Ta

Goal: Increase OVS student attendance from **61% to 90%** by implementing a collaborative and community-focused approach using the **STAR model**.

Key Actions	Bullet Points	Term	Review
Universal Actions (Whole School Approach) – Prevention (80-100% Attendance)			
🌱 **Within School Actions**			
✅ Promote a Positive Attendance Culture	- Embed 'Attendance Matters' messaging in classrooms, assemblies, and newsletters. - Create an attendance rewards system (certificates, RURU trophy,). - Implement incentives for 90%+ class/student attendance. - Acknowledge excellent attendance in assemblies and newsletters. - Share attendance success stories regularly.	Term 1	
✅ Improve Student Engagement	- Develop student-led activities (Kapa Haka, clubs, EarthEd, pump track, Ruru fun days etc). - Offer interest-based learning opportunities. - Strengthen teacher-student relationships. (PB4L) -Relationships first - Restorative Practice	Term 1	
✅ Clear Attendance Expectations & Support	- Review and simplify attendance policies for families. - Make attendance expectations visible (, newsletters, reports	Term 1	

Key Actions	Bullet Points	Term	Review
	events). - *Assign attendance mentors for students needing support.*		

🏡 **Community Actions**

Key Actions	Bullet Points	Term	Review
✅ Strengthen Whānau Engagement	- Create whānau attendance champions. - Work with local hapu, iwi, and marae for cultural connections.	Term 2	
✅ Increase Communication with Families	- Provide 'attendance updates' in newsletters. - Offer flexible start options for families. - Provide home learning resources for extended absences.	Term 2	
✅ Local Business & Community Partnerships	- *Explore partnering with businesses for attendance sponsorships.* - Work with MOE to review better transport access. - *Engage sports clubs and community groups for support*.	Term 3	

Targeted Actions – Early Intervention (70-79% Attendance)

🏫 **Within School Actions**

Key Actions	Bullet Points	Term	Review
✅ Identify OVS At-Risk Students Early	- Use an early warning system for attendance drops. - Assign staff DP for check-ins. - Develop teacher procedures for attendance review.	Term 1	
✅ Create Attendance Goals & Incentives	- *Develop personalised plans for struggling students.* - Reward improvement (not just perfect attendance). - Run school/class attendance challenges (extra playtime etc).	Term 2	
✅ Increase Peer Support	- *Create a buddy system for younger students.* - Form a senior student group to promote attendance via RURU values.	Term 3	

🏡 **Community Actions**

Key Actions	Bullet Points	Term	Review
✅ Work Closer with Families of At-Risk Students	- Invite whānau meetings to discuss barriers. - Provide access to social services. - Connect whānau with services for support.	Term 2	

Key Actions	Bullet Points	Term	Review
✅ Local Transport Solutions	- Explore bus routes for struggling families. - Explore community carpooling options.	Term 3	

Intensive Actions – Individual Support (Below 70% Attendance)

🏫 **Within School Actions**

✅ One-on-One Support Plans	- Conduct home visits for chronic absenteeism. - Provide individual well-being support. - Offer alternative learning programs. - Engage Attendance Services	Ongoing	
✅ Flexible Attendance Plans	- Develop re-engagement plans for long-term absentees. - Offer modified timetables for transitioning back.	Ongoing	

🏘️ **Community Actions**

✅ Multi-Agency Support for High-Needs Cases	- Work with social services, truancy officers, Ngati wai iwi support groups.	Ongoing	