

Otaika Valley School Strategic Plan

2019-2021

PLAN CATEGORY	STRATEGIC INITIATIVE	ACTIONS	MEASURES
Staff Learning Together	A. Embed cross curricular, authentic learning approaches to engage children in learning that matters to them, including a Maori perspective for all learners. (Mahi tahi - Unity of a group of people working towards a specific goal)	To engage with CoL's Kāhui Ako Community focus promoting bi-culturalism and the cultural identity of our learners.	<p>Culturally responsive pedagogy team created. Active participation within the Kāhui Ako Community.</p> <p>Timatanga - find a structure / format that works for our school and progresses through the levels,</p> <p>Work with AST's (COL) to establish collaborative relationships between schools. Eg. Matua Hone and leaders from WPS visit OVS. Eden WIS.</p> <p>Whakatauki o te wiki - introduce a different whakatauki each week, each class to make meaning.</p>
Staff Learning Together	B. Embed cross curricular, authentic learning approaches to engage children in learning that matters to them, including a Maori perspective for all learners. (Mahi tahi - Unity of a group of people working towards a specific goal)	All teachers to explore our local curriculum the Takanga o Te Wā, Māori History document and use it to inform teaching	<p>Links to our Tree and Te Takanga o Te Wā, Māori History evident in planning. TOD 2020 focus, plan M.O.T.E with a local history focus.</p> <p>Book a staff meeting later in T1 after camps to refresh TOD 2020 and come up with ideas for T2 focus. In syndicates begin making a plan Look into potential marae visit T3? Look into local vs Te Hana (grant would be needed)</p> <p>Curriculum plan implemented and taught</p> <p>Challenge staff as learners eg. pronunciation of Otaika, pepeha at staff meeting, greeting in Te reo (morena, kia ora etc),</p> <p>Use the plan - feedback from teachers and edits to the plans made. Reflection time at the end of each term.</p> <p>Team to remind staff of plans and encourage use</p>
Staff Learning Together	C. To strengthen and deliver a school wide Te Reo and tikanga Maori Programme for 2021 and beyond	To implement the OVS two year Te Reo curriculum plan.	<p>Team to remind staff of plans and encourage use</p>
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Staff Learning Together	D. Explore initiatives, interventions and curriculum that accelerate learning	To engage with CoL's Kāhui Ako Community focus promoting increased language skills - Specific to 'Write that Essay'	All teachers to be using the Write That Essay programme. Teachers clear about writing pedagogy and delivery focus for specific year levels. Teachers know what and how to assess writing to inform teaching and learning. The school is able to compare student progress in relation to other schools.
Staff Learning Together	E. Explore initiatives, interventions and curriculum that accelerate learning	Staff to collegially support and critique each other's classroom programmes, based on OVS curriculum delivery statements and best practice to accelerate student progress (particularly target students).	Target students within classes show improvements in engagement, participation and achievement. Staff are able to clearly communicate their reasons for curriculum design and interventions with colleagues and the Board. Staff put effort and time into reflecting on their professional practice.
Staff Learning Together	F. Explore initiatives, interventions and curriculum that accelerate learning	SENCO systems established to identify hard to move students with high learning needs over long term. SENCO succession planning and PLD.	SENCO More specific details on the learning needs of really hard to shift students, who they are, what the need is, the interventions used over time - documentation to support whole school needs analysis to target funding and resources or professional development.
Staff Learning Together	G. Explore initiatives, interventions and curriculum that accelerate learning	Implement the 'Digital Technologies and the NZC' document and what this means within the Otaika Valley School context.	Teachers regularly incorporate planned digital learning technology within programmes with an increased understanding of the document. Home learning preparedness teaching approaches developed. Seesaw app used to help deliver home learning, normal school learning, more regular student learning with parents and progress and achievement as developed within the reporting review.

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Staff Learning Together	H. Report review - To consult with staff, community and students on how to report learning progress and achievement	Teacher Only Day - To compare a variety of report examples. Decide on what OVS values in a report, what our legal requirements are and present options to the BOT and community. Trial staff reporting review options during Term 1 & 2, so that the community can make informed decisions within the consultation process.	Feedback from community on modified reporting approaches actioned in the first half of the year. Trialled modified mid year report and supporting material to inform parents on more regular learning focus and progress/achievement assessment. Community feedback responses. Implementation of reporting review improvements.
Staff Learning Together	I. Enviro - To improve Teacher's understanding of what it means to be an enviro school	To develop a school wide environmental programme that focusses on our local area and curriculum promoting kaitiakitanga.	System developed ensure consistency and sustainability of an Enviro Programme. All teachers actively engaged in their specific area.
Staff Learning Together	J. To improve staff well-being and functioning as highly successful team	Implementing initiatives for school wide staff-wellbeing. Consult with teacher aides on how to keep them involved in ongoing school PD with the constraints of their paid employment hours.	Well-being team to engage with staff to encourage active participation in wellbeing initiatives. All staff adopt and support the school wide initiatives.

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Students Learning Together	K. To encourage students to be self driven, actively involved, motivated, informed learners	Children explore new CoL literacy initiative - Write That Essay	Programme to be developed by the Lead Teacher and literacy team. Increased confidence and achievement in literacy in particular writing
Students Learning Together	L. To encourage students to be self driven, actively involved, motivated, informed learners	Students explore our local history, from a range of perspectives including MOTE.	School wide topic based on our local history developed for 2021. Children are able to recognise that their actions today are tomorrow's history.
Students Learning Together	M. To encourage students to be self driven, actively involved, motivated, informed learners	Children regularly participating in increased levels of Te Reo korero, tikanga and te ao Maori within weekly programme	All students are more aware of an increasing amount of Te Reo words and phrases, understanding of the Maori world and how to be culturally responsive in it.
Students Learning Together	N. To encourage students to be self driven, actively involved, motivated, informed learners	Students use ICT/Technologies to learn, and learn about technologies and how they work.	All children demonstrate an understanding of digital technology at their own appropriate level.
Students Learning Together	O. To encourage students to be self driven, actively involved, motivated, informed learners	Children regularly participating in te ao Maori within weekly programme	All teachers regularly plan with a te ao maori lens - assessment

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Students Learning Together	P. To develop an awareness of Hauora/well-being to promote student success	Children take pride in and know who they are, where they're from, from a cultural and historical perspective	Children are able to understand the cultural significance of and communicate their pepeha. Children develop an understanding of their whakapapa.
Students Learning Together	Q. To develop an awareness of Hauora/well-being to promote student success	Children explore well-being approaches as identified by the staff Well-being team	To be developed by the well-being team
Students Learning Together	R. Students reflect on their learning, setting goals so they know their next steps	Students use Seesaw to talk about their learning and where to next.	Students will upload reflections to Seesaw to share with parents
Students Learning Together	S. Enviro - To improve Students understanding of what it means to be an enviro school	Children to explore our local environment - making it sustainable and ecologically friendly	To be actively engaged in OVS school wide local curriculum programme promoting kaitiakitanga.

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Community Learning Together	T. Active support for school community projects	School playground designed. External grants applied for. Community working group co-ordinated. Installation managed. Playground finished to meet the needs of students for the next 15 years	Funding received. Active community construction support received. Playground installed.
Community Learning Together	U. Active support for schools review consultation process	Community consulted about reporting to parents and given the opportunity to provide feedback. Strategic plan 3 year review cycle consultation	Community provides feedback in relation to specifically selected report options trialed in the first 1/2 of the year. Community provides feedback on 3 year strategic consultation topics
Community Learning Together	V. Active support for students investigating their local History/whakapapa etc	Community engaged in supporting the schools inquiry into Our Place	Whanau and community involvement in the schools inquiry.
Community Learning Together	W. Parents using digital devices to communicate between home and school/school and home	Newsletter published on the new website. Staff plan for more regular snippets of learning, progress indicating documents, achievement within the seesaw app.	Community actively read the newsletter sent by email and loaded on the website. Parents regularly accessing seesaw to keep up with their child's learning topics/progress and achievement. Community takes the time to learn how to operate the seesaw platform.
Community Learning Together	X. Active support for students investigating their local environment	Community engaged in supporting the schools inquiry into our environment and kaitiakitanga.	Community involvement in the schools enviro programme