



Otaika Valley School Stra 2019-2021

PLAN CATEGORY	STRATEGIC INITIATIVE	ACTIONS	MEASURES
Staff Learning Together	Embed cross curricular, authentic learning approaches to engage children in learning that matters to them, including a Maori perspective for all learners. (Mahi tahi - Unity of a group of people working towards a specific goal)	Teams to work together to learn new techniques and approaches so they can plan co-operatively for Mantle of the Expert and Dramatic inquiry approaches. Expert teachers to mentor other teachers to become expert themselves to sustain and grow MOTE within our school.	Highly effective and engaged teams supporting each others planning. Team plans an agreed approach to sharing knowledge / topics / teaching strategies that allows for progressive skill development over the longterm.
Staff Learning Together	Embed cross curricular, authentic learning approaches to engage children in learning that matters to them, including a Maori perspective for all learners. (Mahi tahi - Unity of a group of people working towards a specific goal)	To investigate initiatives that encourage learners to understand how they think, feel and act	Tree pedagogy evident in cross curricular planning
Staff Learning Together	To strengthen and deliver a school wide Te Reo and tikanga Maori Programme for 2020 and beyond	All teachers engage in Te Reo Contract personal learning and create a school wide Te Reo curriculum plan with a te ao maori content and perspective and natural authentic context.	To meet the agreed measures developed with the Te Reo Contract coordinator.
Staff Learning Together	To improve staff well-being and functioning as highly successful team	exploring initiatives for school wide staff-wellbeing	Well-being team created. Active participation in Kāhui Ako Community of learning Well-being initiatives. Well-being team to engage with staff to formulate a strategic focus for this year.
Staff Learning Together	To improve staff well-being and functioning as highly successful team	To improve how our teams work together	Staff positively using school values and Vision (Together We Grow) within school culture. Staff working with the collective good in mind (Together We Grow). If professional, personal challenges arise staff proactively work with the people involved in the first instance.
Staff Learning Together	Explore initiatives, interventions and curriculum that accelerate learning	Investigate student reflection/goal setting pedagogy to strengthen school wide practice	seesaw used across all classrooms
Staff Learning Together	Explore initiatives, interventions and curriculum that accelerate learning	Staff to collegally support and critique each others classroom programmes, based on OVS curriculum delivery statements and best practice to accelerate student progress (particularly target students).	Target students within classes show improvements in engagement, participation and achievement. Staff are able to clearly communicate their reasons for curriculum design and interventions with colleagues and the Board.
Staff Learning Together	Explore initiatives, interventions and curriculum that accelerate learning	Staff to continue to reflect on pedagogical practice and share with colleagues (interlead)	Staff value and support each others professional learning. Staff put effort and time into reflecting on their professional practice.
Staff Learning Together	Explore initiatives, interventions and curriculum that accelerate learning	Define assessment tools, timing, recording and reporting processes	reviewed school wide assessment plan, etap recording updated to meet the data needs of teachers and leadership. Student written reports, reviewed, consulted and implemented.
Staff Learning Together	Explore initiatives, interventions and curriculum that accelerate learning	SENCO systems established to identify hard to move students with high learning needs over long term.	More specific details on the learning needs of really hard to shift students, who they are, what the need is, the interventions used over time - documentation to support whole school needs analysis to target funding and resources or professional development.



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Staff Learning Together	Explore initiatives, interventions and curriculum that accelerate learning	Investigate use of seesaw to promote student voice, reflection, school and home connections and goal setting	All classes using seesaw to communicate learning journey from school to home. Staff established a sustainable approach to sharing regular curriculum learning with home.
Staff Learning Together	Explore initiatives, interventions and curriculum that accelerate learning	Implement and explore the new 'Digital Technologies and the NZC' document and what this means within the Otaika Valley School context.	Teachers regularly incorporate planned digital learning technology within programmes with an increased understanding of the new document.
Staff Learning Together	Explore initiatives, interventions and curriculum that accelerate learning (in particular behaviour)	Tier 2 training for the Well-being PB4L team to focus on possible 15% of children who don't respond to school wide programme. PB4L team to work with staff to develop extra school wide strategies to meet the needs of 15% of students who require extra guidance, based on 2020 PLD with Kathryn Burkett - Working with those who are Over-sensitised - a neurosequential model of therapeutics.	School wide expectations / strategies / understandings established to effectively support high needs students e.g. red/green brain - students quick to anger, constantly in a stressed or oversensitised state, unable to function normally in a learning environment. PB4L team to develop snippets of school strategies to support parents and better understand OVS interventions and reasoning behind them.
Students Learning Together	To develop an awareness of Hauora/well-being to promote student success	Children take pride in and know who they are, where they're from, from a cultural and historical perspective	To be developed during Te Reo Contract
Students Learning Together	To develop an awareness of Hauora/well-being to promote student success	Children explore new well-being initiative approaches as identified by the staff Well-being team	To be developed by the well-being team
Students Learning Together	To develop an awareness of Hauora/well-being to promote student success	Child will use safe digital citizenship practises throughout the curriculum.	All students will have completed age appropriate digital citizenship programmes, each year, and signed the school contract for acceptable use. All students will stay safe online and know how to act if exposed to inappropriate content within school or at home. All student are aware of digital addiction and the importance of balanced lives.
Students Learning Together	Students reflect on their learning so they know their next steps	Explore the use of seesaw to talk about their learning and where to next	To be developed by the digital literacy/science/technology team in consultation with staff.
Students Learning Together	To encourage students to be self driven, actively involved, motivated, informed learners	Children regularly participating in increased levels of te reo korero with in weekly programme	school wide Te Reo curriculum developed with staff and Te Reo Contract co-ordinator. All teachers regularly timetabled Te Reo.
Students Learning Together	To encourage students to be self driven, actively involved, motivated, informed learners	Students use ICT/Technologies to learn, and learn about technologies and how they work.	Lead teachers to develop measures. Eg possible coding plugged and unplugged. Student evaluation/reflection working with digital tech



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Students Learning Together	To encourage students to be self driven, actively involved, motivated, informed learners	Students explore environmental issues and work out ways they can make a difference.	Lead teacher for Enviromental Education actively engage staff in school wide community plan. Annual plan established for sustained OVS Environmental Ed. Stream planting plan, nursery planting infrastructure and school teams active, school wide garden growing plan initiated and supported by staff.
Students Learning Together	To ensure students learning with empathy and a bicultural awareness	To be developed in 2020 within the MOE Te Reo Contract with the teachers	To be developed in 2020 within the MOE Te Reo Contract with the teachers
Community Learning Together	Make all families feel welcomed into the school to build a strong, positive and supportive school community	Implement new parent engagement events	
Community Learning Together	To communicate effectively between home and school	Find easy accessible ways to communicate effectively with parents/caregivers	
Community Learning Together	To communicate effectively between home and school	PB4L team to develop snippets of school strategies to support parents and better understand OVS interventions and reasoning behind them.	School wide behavioural learning expectations, process, policies and reasoning available to parents and shared in an effective way with the parent community.
Community Learning Together	To communicate effectively between home and school	Parents to regularly use school communication platforms	
Community Learning Together	To communicate effectively between home and school	Review digitalization of EOTC forms and create user friendly hardcopy format	
Community Learning Together	Active support for school community projects	School playground designed and installed to meet the needs of students for the next 15 years	
Community Learning Together	Active support for school community projects	Room 1 and 2 outside area designed to engage students in learning and play	
Community Learning Together	Active support for school community projects	2020 lead teacher for enviromental education to strategically plan and engage with staff on an agreed sustainable plan.	



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Community Learning Together	Active support for school community projects	School to actively seek external funding sources to complete capital projects/purchases	Delegated grant team has applied for funding prior to all capital purchases being made. School has an annual plan for grant applications - to be completed by mid February each year. The Board of Trustees actively monitors the annual
Community Learning Together	Active support for school community projects	Create a school bike/helmet replacement plan	Annual stocktake for bike maintenance requirements. Good parental support for bike maintenance working bee.